

# OSPI 2024 Capital Budget Request

School Facilities & Organization



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

# OSPI 2024 Capital Budget Request

- Equitable Access to Clean Air and improving Classroom Air Quality
  - Requesting \$20 Million
  - Improve classroom and school building air quality
    - Heating, ventilation, and air condition (HVAC) systems, air filtration enhancements, and general air quality improvements
  - Funding would be provided to districts with 1,500 students or less
    - Priority will be given to districts with limited bonding capacity and districts relying on costly, inefficient equipment

# Energy Assessment Grant

- OSPI received \$5 million for the 2023-25 biennium for energy assessment grants for school districts under 1,000 students.
- This grant program will fund an ASHRAE Level 2 audit from a certified energy auditor to help prepare school districts for Clean Buildings Performance Standard requirements.
- The audit will include benchmarking a building's energy use in Energy Star Portfolio Manager to determine the current Energy Use Intensity and identification of cost-effective energy efficiency projects.
- This grant is not yet available but will be in iGrants this fall. OSPI expects to have funding available for any school district under 1,000 students.
- For questions regarding the Clean Buildings Performance Standard, contact Morgan Powell at [morgan.Powell@k12.wa.us](mailto:morgan.Powell@k12.wa.us) or 360-725-6269

# Lead in Water Remediation Grant

- HB 1139 passed in the 2021 Legislative session and requires all schools built, or with all plumbing replaced, before 2016 to test drinking water for lead contamination.
- Testing can be done by Department of Health or by a contractor that meets DOH technical guidance and test results submitted to DOH.
- For test results above 5 parts per billion, schools are required to annually communicate with students' families and staff about lead contamination in drinking water.
- Test results above 5 parts per billion also require a school action plan which includes remediation of the contaminated fixtures.
- OSPI has \$1.5 million available in the 2023-25 biennium to fund replacement of any fixture that tests above 5 ppb or replacement of pipes if the source of lead contamination is from the school's pipes.
- The grant is available in iGrants Form Package 223 and is available until funds run out.
- For questions regarding the Clean Buildings Performance Standard, contact Morgan Powell at [morgan.Powell@k12.wa.us](mailto:morgan.Powell@k12.wa.us) or 360-725-6269



# Other Facilities Grant Programs

- Urgent Repair Grants - \$11.6 million
  - Grants to address nonrecurring, urgent small repair projects impacting student and staff health and safety.
  - District Grants limited to \$500,000
  - iGrants Form Package 276
    - Applications due December 14, 2023
- Equal Access (ADA) – \$3.6 million
  - Grants to improve compliance with Americans with Disabilities Act and Individuals with Disabilities Education act.
  - District Grants limited to \$100,000
  - iGrants Form Package 279
    - Applications due December 7, 2023
- Career Preparation and Launch (CTE) - \$4 million
  - Grants to purchase and install CTE equipment that expands career connect learning and work-integrated learning opportunities.
  - District Grants limited to \$150,000
  - iGrants Form Package 277
    - Applications due December 21, 2023



# Other Facilities Grant Program-Continued

- Small District Modernization
  - A new round of applications will open in January (tentative)
  - Available only to districts with student enrollment of 1,000 or less.
  - Planning grant application projects can be up to \$6 Million
  - Planning grant application projects will be included in OSPI's 2025-27 Biennial Capital budget request for funding.
  - Applications will be reviewed, scored and prioritized by committee.
    - Once planning grants are awarded districts will hire consultant to provide scope of work and budgets on documents required by OSPI
    - Planning grant construction budgets will be included in the OSPI 2027-29 Biennial Capital Budget for construction funding.

# 2023 Healthy Kids Healthy Schools Grant

- The Legislature appropriated \$10 million in the 2023-25 capital budget for the Healthy Kids, Healthy Schools grant.
- This grant is for school districts to purchase physical education and/or nutrition equipment.
- Districts are limited to \$200,000 per applicant.
- Examples of funded projects include: garden-related structures, ovens, refrigerators, playground equipment, etc.
- The grant is available in Form Package 224 in iGrants and applications are due Thursday, November 30, 2023
- For questions regarding the Clean Buildings Performance Standard, contact Morgan Powell at [morgan.Powell@k12.wa.us](mailto:morgan.Powell@k12.wa.us) or 360-725-6269

# OSPI School Facilities Resources

Morgan Powell

[morgan.powell@k12.wa.us](mailto:morgan.powell@k12.wa.us)

- Healthy Kids/Healthy Schools
- Lead in Water Remediation Grants
- Washington Sustainable Schools Protocol

Scott Black

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- School Seismic Safety Retrofit Program
- Urgent Repair Grants
- ADA Equal Access Grants
- CTE Grants
- Small District and State-Tribal Compact Modernization Grants







**Vision**

**Mission**

**Values**

*All students prepared for post-secondary pathways, careers, and civic engagement.*

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



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# Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



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